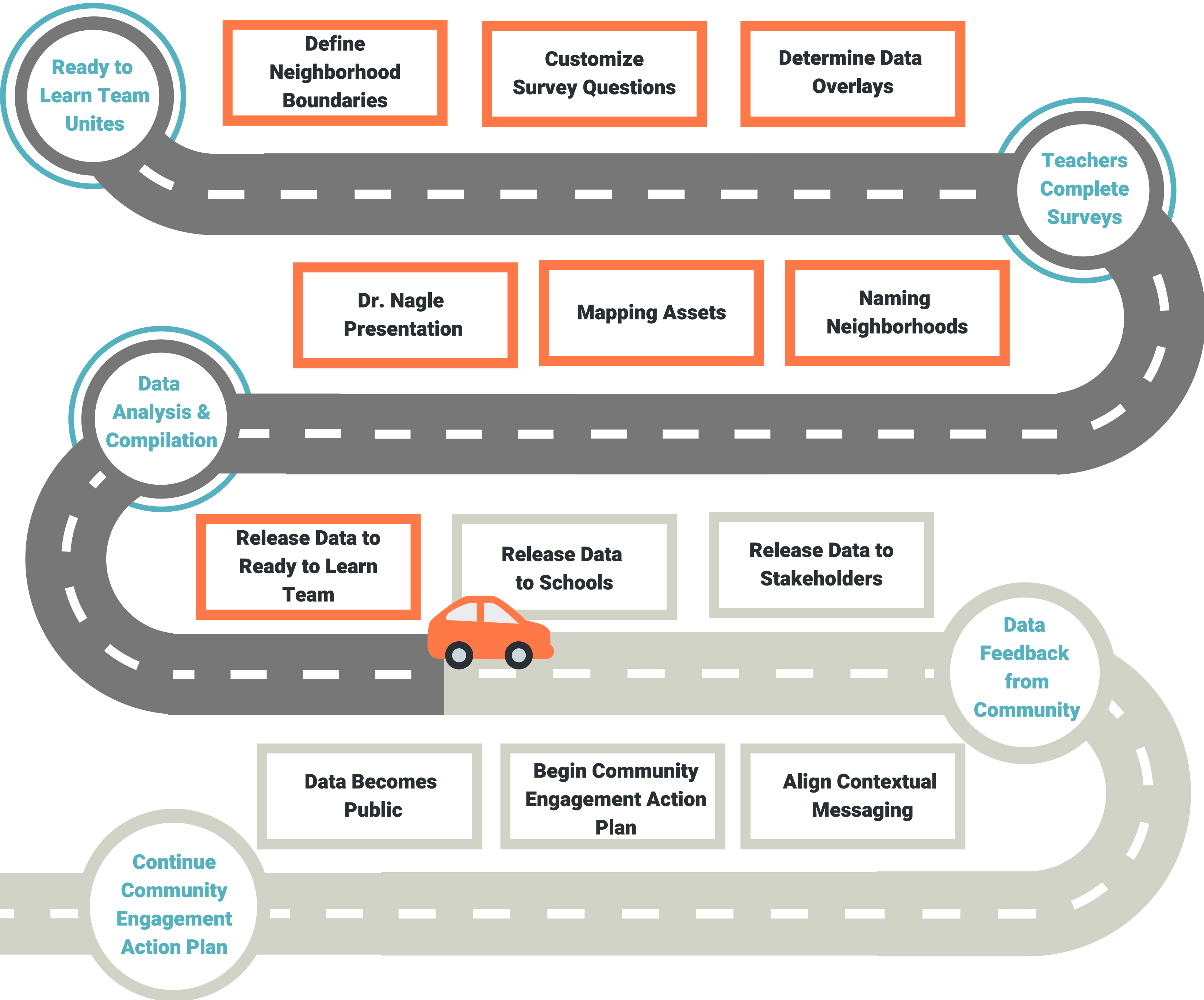


EDI ROADMAP: WHERE ARE WE NOW?

A look at the Ready to Learn Team progress

Erikson Institute, RPS 205, Alignment Rockford, and Transform Rockford have partnered to create the Ready to Learn Team. Using the Early Development Instrument Tool from Erikson Institute, we collected data on all kindergarten students in *local public, private and parochial schools*. This approach provides a community-level understanding of a child's needs within neighborhoods. Local municipalities, schools, service providers, and other stakeholders can use this information to promote equitable distribution and alignment of resources and foster better coordination across systems.



TO LEARN MORE VISIT
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CONTINUED ON BACK

ROAD MAP - BY THE NUMBERS

Define Neighborhood Boundaries

The team used the Rockford Census Tracts as a guide to name neighborhoods. The EDI separates data by census. We separated 55 neighborhoods by census tracts.

Customize Survey Questions

There are 103 questions in the survey that are administered to teachers. The team was able to customize four of these questions.

Determine Data Overlays

The team determined data that will overlay to supplement the survey data. Eight data sets were chosen: Percentage of families with children in poverty by census tract, percentage of single parent families by census tract, educational attainment rates of adults in neighborhood, transportation patterns (i.e. walk, public transportation, bike), unemployed families with children, population under five, food security, percentage of domestic violence victims.

Teachers Complete Surveys

Surveys were distributed to 110 teachers on approx. 2,004 students. 1,862 of those were used (some parents opted out). Teachers could attend one of two after school stipend training dates or were provided a substitute for one of five dates. 34 private and public schools participated - that's 67% of the Rockford area school population!

Naming Neighborhoods

The team named over 55 neighborhoods as determined in the first meeting. Each neighborhood was given a unique, identifiable name. Two neighborhoods were suppressed for having less than 10 students in an area.

Mapping Assets

The team determined assets (businesses, organizations, and institutions) to put on the maps. This helps identify local resources (or lack there of) in neighborhoods in relation to the data. 100+ organizations were recognized for the following categories: Basic Needs, Food Security, Social Services, Health and Wellness.

Data Feedback from Community

The team has identified over 80 locations to present the community data. These Gallery Walks will show residents the data in their specific neighborhood. By doing this, residents and community members will help create the narrative surrounding the results to supplement the public release of the data in the fall.

For more information on the EDI, our partnership with Erikson, and to find updates on our progress, please visit:

[ALIGNMENTROCKFORD.COM/READY-TO-LEARN](https://alignmentrockford.com/ready-to-learn)

